

# Reader's Theater Plus! - Follow That Food

Press Release

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## Introduction

Poppy and Pat's dad is surprised when he hears how little his kids know about the food they eat and where it comes from. So, on the first day of summer vacation, he gives them a map and assigns them the task of following their favorite food, Sunnyside Rolls, to the source. Poppy and Pat's adventure starts at the local grocery store but takes them to the bakery and eventually to the very farm that supplied the fresh ingredients to Sunnyside Rolls. Poppy and Pat spend the day working on the farm and in the process discover the secret to Sunnyside Rolls and are exposed to other new fresh foods. *Follow That Food* is a humorous exploration of farms, food processing and markets that will inspire students to ask questions and learn about the foods we eat every day.

## Teacher Guide

- Background
- Director/Educator Preparation
- Casting Notes
- Performers
- Working with your Set
- Program
- Integrating Curriculum

## Two-act Play (Script for 17 actors)

The setting is breakfast time on the last day of school. This busy urban family is constantly moving through their apartment getting ready to begin their day. BEN and KATIE are the parents. PAT and POPPY are their children. KATIE is pouring cereal into each person's bowl at the table while she checks messages on her cell phone. PAT is trying to pack his backpack with too many books. POPPY is brushing her hair and BEN is looking for something in his briefcase.

## Short Skit (Script for 4 actors)

Breakfast time on the last day of school with everyone in a frenzy getting ready for their day.

## Creative Play (4 scenarios for imaginative play)

Scenario 3: The big city is fast paced and full of action. Pretend you lived in the big city. You are at one end of the city and have to cross the entire city to get to the other side for an important meeting, and your car is not running. What would you do? How would you get across? What sort of challenges might you face? Create a scene and show how you would solve your problem.

### LESSON #2

Eat Your Fruits and Veggies!

Subject(s): Writing, Speaking

National Standards:

NL-ENG.K-12.4 Communication Skills

NL-ENG.K-12.5 Communication Strategies

NL-ENG.K-12.7 Evaluating Data

NL-ENG.K-12.12 Applying Language Skills

### LESSON #3

Eggs Please!

Subject(s): Math, Science,  
Social Studies

National Standards:

NS.K-4.3 Life Science

NSS-EC.K-4.1 Scarcity

### LESSON #4

My Landmarks Creating a Neighborhood Map

Subject(s): Writing, Geography, Fine Arts

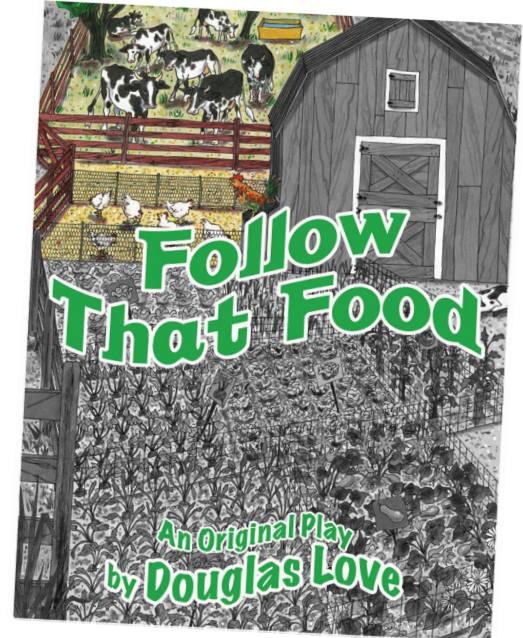
National Standards:

NL-ENG.K-12.6 Applying Knowledge

NS.K-4.1 Science as Inquiry

NS.K-4.3 Life Sciences

and more!



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